

## Stage 1 Desired Results

<b>ESTABLISHED GOALS</b>	<b>Transfer</b>	
<p>G1- Independently demonstrate willingness to share + cooperate with peers eg. taking turns, sharing space + materials</p> <p>G2-Demonstrate abilities to consider needs of others when working + playing together</p> <p>G3-Brainstorm, discuss + compare possible solutions to a selected problem</p>	<b>Students will be able to independently use their learning to...</b>	
	<p>T1-Identify situations in which one can SHARE.</p> <p>T2-Thinking of others, and also being able to demonstrate Self-Reliance, being able to respectfully speak-up if need be.</p> <p>T3-Fair may not always be equal.</p> <p>T4-To share is part of being a good citizen.</p>	
	<b>Meaning</b>	
	<b>UNDERSTANDINGS</b>	<b>ESSENTIAL QUESTIONS</b>
	<p>Students will understand that...</p> <p>U1-In order to live/work harmoniously, sharing is necessary.</p> <p>U2-Fair is not always Equal</p> <p>U3-One might have to ASK for what one needs.</p>	<p>E1- Is Sharing Necessary?</p> <p>E2- How would our world be different if we did not share?</p>

	Acquisition	
	<p><b>Students will know...</b> Thinking of Others New Idea- Fair is not always Equal Self Reliance means respectfully asking for what one needs</p>	<p><b>Students will be skilled at...</b> Sharing in Group settings Creative problem solving in order to accomplish task.</p>

## Stage 2 – Evidence

Evaluative Criteria	Assessment Evidence
	<p><b>PERFORMANCE TASK(S):</b>  <b>Lesson One:</b> 1 hour (includes reading APPLEstory)</p> <p>ONE Pen will be provided for each table. Each student will be required to write their name and the sentence “Sharing is Caring.” on their work sheet. As a group decide how everyone can accomplish this task as there are less pens than children at the table.            Draw a picture of a situation where Sharing is Caring on the bottom of your worksheet.</p> <p><b>Lesson Two:</b></p> <p>Blocks: A group of blocks will be provided to each table..... have students work out a fair distribution of these items via collaboration and working together.</p> <p>eg. The blocks represent food.... you are asked to work through these blocks and share them equally. What Yummy food are you sharing...??</p> <p>Writing a sentence: “ Fair is not always equal “. Discuss the concept.</p> <p>Put all the blocks into the middle of the table now, and we will re-do the exercise knowing that one friend at the table has come to school without eating breakfast, and they are very hungry..... Now decide how blocks will be shared.</p> <p><b>Lesson Three:</b> ( this 3rd lesson is still in devolopment ... any ideas?? )</p> <p>Feelings around Sharing..... colour what you feel..... what colour is sharing to you? And why did you choose this colour?</p>
	<p><b>OTHER EVIDENCE:</b></p>

## Stage 3 – Learning Plan

## Summary of Key Learning Events and Instruction

### Lesson One:

Reading of APPLEstory

Worksheet: Writing name with limited resources (pens)

Sharing is caring. Sentence writing

Examples of sharing

Draw Picture of a scenario involving sharing

### Lesson Two:

Review of Sharing is caring

Block exercise- sharing with those at one's table

Introduce concept that fair is not always equal

Worksheet: Equal is not always fair. Sentence writing

Examples

New block exercise incorporating new concept

### Lesson Three: ( in development )

Review of 'Sharing is caring' and 'Fair is not always equal'.

Video Clip or Song talking about sharing... something fun for kids to watch

Colours: and how they make us feel....

What colour would you chose to represent Sharing and why.